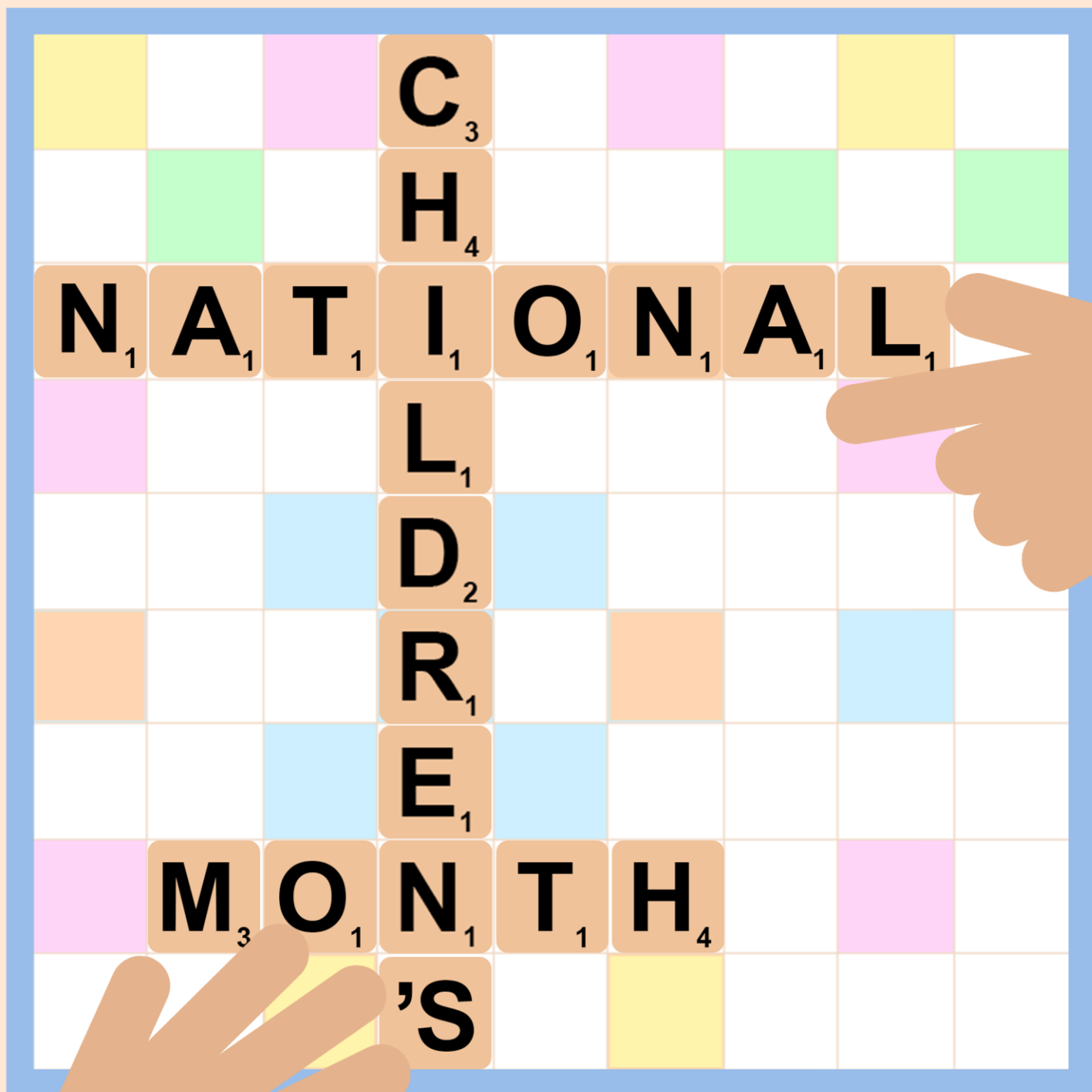




Second National Summit on **THE RIGHTS OF THE CHILD IN EDUCATION**

*Isulong! Karapatan ng Bawat Bata
sa Edukasyon sa Panahon ng COVID-19*



R_i G₂ H₄ T₁ S₁ I₁



“Whatever is happening in the country; whatever challenges we are facing, education must continue. Education cannot wait; our learners cannot wait. We continue with the process so we can give hope and continuity, and contribute to the normalization of activities in the country.”

Leonor Magtolis Briones

Secretary
DEPARTMENT OF EDUCATION



F O R E W O R D

Atty. Josephine G. Maribojoc

Undersecretary for Legal Affairs
DEPARTMENT OF EDUCATION

As children continue to be children even during the COVID-19 pandemic, so do they continue to have rights during the pandemic.

We are in a pandemic, not in a paralysis. The pandemic may have made it difficult for us to carry on with our dreams and plans for children and their rights, but it has not rendered them impossible.

In the indoor game of Scrabble, a player has no control over the alphabet tiles one picks and works with on the board as the game unfolds, but one can constantly plan, strategize and re-strategize to score and win in the end.

And so undeterred by the COVID-19 pandemic, the DepEd welcomes you to the Second National Summit on the Rights of the Child in Education on November 23-24, 2020, with plenary and parallel breakout sessions, albeit held virtually. With the theme “*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*,” the Summit emphasizes the importance of upholding rights-based education (RBE) of every child even, and more so, during the pandemic.

The Summit is in line with the celebration of the National Children’s Month in the Philippines to commemorate the adoption of the Convention on the Rights of the Child (CRC) by the United Nations General Assembly on November 20, 1989, and instill its significance in the Filipino consciousness. As stated in DepEd Memorandum No. 68, s. 2020, the Second National Summit is a highlight of the DepEd’s celebration of this year’s National Children’s Month. The Summit is hosted by the Office of the Undersecretary for Legal Affairs in partnership with DepEd Region X, UNICEF Philippines, Stairway Foundation and Save the Children Philippines.

The COVID-19 pandemic having caused the largest disruption of education in history¹ and affecting 94% of learners worldwide², now more than ever, we need a whole-of-society approach for children and education to succeed. Continuing this approach of the First National Summit held in November 2019, the Second National Summit will bring together key officials and personnel of DepEd as well as of public and private schools; child rights experts from United Nations bodies; high-ranking national officials from the executive, legislative and judicial branches of government and local officials; leaders in international and non-government organizations; and prominent practitioners of the business and media industries. Various education stakeholders and the general public are also expected to tune in to the Summit. Most importantly, children and learners themselves, as well as parents, guardians and caregivers will also participate in the Summit.

The Second National Summit aims to: (1) build on the insights, commitments, and recommendations of the First National Summit; (2) reinforce the continuing commitment of the Philippine government, including DepEd, and other stakeholders in upholding children’s rights, particularly rights-based education (RBE) in normal times and during the COVID-19 pandemic; (3) facilitate discussions and elicit recommendations on RBE in normal times and during the COVID-19 pandemic through a whole-of-DepEd, whole-of-government, and whole-of-society approach; and (4) ensure the participation of children in shaping policies and actions pertaining to RBE in normal times and during the COVID-19 pandemic.

1 United Nations, “Policy Brief: Education During COVID-19 and Beyond,” August 2020, p. 5.

2 *Ibid.*

Infusing the Summit with global perspective and experience, international speakers will share their expertise on child rights and education in normal times and during the COVID-19 pandemic. Dr. Philip Jaffé will deliver a lecture on the role of child rights in the time of the COVID-19 pandemic. Dr. Jaffé is a member of the UN Committee on the Rights of the Child, the Geneva-based body created by the CRC to facilitate the fulfillment of children's rights. He is also the Director of the Centre for Children's Rights Studies at the University of Geneva, Switzerland. Dr. Robert Jenkins, Global Chief of Education and Associate Director of the UNICEF Headquarters in New York, will also deliver a lecture on the effects of COVID-19 on children's education around the world and the responses of various countries.

Key leaders in the Philippines will also share their messages of support and commitment to the rights of the child in normal times and during the COVID-19 pandemic, both during the Summit and here in this souvenir program. It is hoped that education stakeholders will find strength and courage from each other, in the true spirit of *bayanihan*, to forge ahead and hurdle together the challenges presented by the pandemic to the rights of the child in education, no matter how seemingly insurmountable.

As can be readily seen in the Summit Programme in the next few pages, the various parts of the Summit are carefully designed to contribute to the attainment of its four objectives. Not only the plenary sessions provide valuable inputs and messages of encouragement. The parallel breakout sessions also offer opportunities to deepen conversations on topics covering the four major groupings of rights in the Convention on the Rights of the Child as contextualized in education: rights to survival, rights to development, rights to participation and rights to protection. Like in the First National Summit, it is hoped that the parallel sessions will yield useful recommendations, suggestions and observations to continuously improve protection and promotion of the rights of the child in education during the pandemic and beyond.

Much work has been done to act on the recommendations of the First National Summit. One happy development in the midst of the tragedy of the pandemic is that child rights and RBE have become more deeply embedded in the core of DepEd's mandate, functions and systems as evident in the Basic Education Learning Continuity Plan (BE-LCP). The BE-LCP was adopted by the DepEd, through issuance of DepEd Order No. 12, s. 2020, for learning to continue safely during the pandemic. The BE-LCP recognizes child rights and child protection as an integral part of basic education in stating that "the landscape of child protection and child rights under the new normal will be very different, considering that school will significantly extend to the cyber world and the home under the various learning delivery modalities."³ The BE-LCP further states that "teachers should be trained in protecting children, especially those under vulnerable conditions, "from violence and harm in the various contexts of the school, home as school, and the cyberworld⁴." Clearly, child rights and child protection are not merely in the footnotes or marginal notes of the basic education plan, but have taken center stage where they properly belong.

The Summit and this souvenir program unequivocally articulate that DepEd is fully committed to respect, protect and fulfill the rights of the child, with special focus on the rights of the child TO and IN education, not mainly because it is mandated by the highest law of our land, the 1987 Philippine Constitution, other domestic laws and rules, and international law, foremost of which is the CRC. Rather, DepEd makes this commitment primarily because every child, no matter how young or small, is **not half a person, but a whole person with dignity and rights** that we, as a whole society, should respect, protect, fulfill and promote. Although the maturity and capacity of children are still evolving, they, like all of us, are human beings, possessed of equal dignity and deserving of equal respect. That is what "all human beings are born free and equal" means.

Kaya, bata, bata, karapatan mo, tungkulin ko, tungkulin ng bawat isa sa amin na kumakalinga sa iyo. At sa panahon ngayon, ang panawagan mo – "Isulong: Karapatan ng mga bata sa panahon ng COVID-19!" Sa tunay na diwa ng bayanihan, kapit-kamay tayong lahat – nakatatanda at bata – sa pagtaguyod ng karapatan ng bata. Pagsumikapan natin nang lubos na maranasan pa rin ng mga bata ang kaligayahan ng pagkatuto, ng pag-aaral at ng pagiging bata sa gitna ng mahirap na panahon ng pandemya. Alalahanin natin, minsan lang sila magiging bata.

³ DepEd Order No. 12, s. 2020, BE-LCP, p. 52.

⁴ *Id.* at p. 40.



M E S S A G E

Leonor Magtolis Briones

Secretary

DEPARTMENT OF EDUCATION

The Second National Summit on the Rights of the Child in Education is a model testament that bringing together both the duty-bearers and the children, as rights-holders, in engaging discussions is possible and crucial. Anchored on the success of the First National Summit held last November 2019, this year's Summit is a continuation of dialogues and discussions on matters related to the rights of all children in their education. The theme, *"Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19"* sends a strong message to everyone to respect, protect, and fulfill the rights of every child in the context of their education. In line with the commemoration of the National Children's Month and acknowledgment of our obligations under the United Nations Convention on the Rights of the Child wherein the Philippines is a State Party, this Summit is a priority not only in normal times but even during public emergencies such as the COVID-19 pandemic.

For years, ensuring the rights of children in education has always been the foremost priority of the Department of Education (DepEd). Our programs are linked to the aim that every Filipino child should gain access to quality basic education. Thus, for DepEd, it is our priority during the COVID-19 pandemic that learning must continue. Moreover, the Department continuously strives to uphold rights-based education (RBE) in our basic education system. That is, we are not just focused on delivering quality basic education, regardless of the circumstances. We uphold all rights of children in their education, including their rights to development, rights to health and survival, rights to participation, and their rights to protection. All these rights have been at the heart of all our decisions and initiatives in DepEd and were the guiding principles when we crafted the Basic Education Learning Continuity Plan (BE-LCP) for this school year.

As the entire world is facing its most challenging period in recent history, we are grateful to our partners who have constantly supported DepEd in our efforts to ensure rights-based education for all the children in this country. Indeed, it takes a whole of DepEd, whole-of-government, and whole-of-society approach to fully nurture and guide our children to be the best that they can be. We are delighted to host our partners from the national government, local government units, civil society, international organizations, the academe, and parents, guardians, and caregivers in this Summit. I would also like to especially mention our most important partners of DepEd - our learners. Through your Pre-Conference Session held last November 16, 2020, as well as your direct contributions in the Second National Summit, you have provided us with insightful realizations, recommendations, and suggestions to improve your experience in learning. It is our honor to celebrate you and your rights, our dear learners.

As stakeholders in children's education, we should always remember that the learners are at the center of what we do. We hope that the Second National Summit will again bring a fruitful celebration and commemoration of all children's rights in education.



M E S S A G E

Salvador C. Medialdea

Executive Secretary

OFFICE OF THE PRESIDENT OF THE PHILIPPINES

My warmest greetings and congratulations to Secretary Leonor Briones and the Department of Education (DepEd) for spearheading this Second National Summit on the Rights of the Child.

I commend DepEd for its resolve to proceed with this even through an online platform, serving as a testimony that this government places utmost importance on the rights of the Filipino child regardless of the circumstances. I am thankful that the government and private stakeholders have this opportunity to gather together once a year to reaffirm our commitment to uphold children's rights, take stock of what we have done, and consider where we are headed.

The focus of this year's Summit is very timely, as education remains a priority of this administration. While we recognize the challenges that we are currently facing, these should not hinder us from empowering the next generation through learning, through all means available to us.

It is my hope that parents, teachers, local governments, private institutions, and government agencies would have an enriching experience in this Summit. Let us continue to safeguard the rights of all Filipino children through our united efforts.


SALVADOR C. MEDIALDEA
Executive Secretary



M E S S A G E

Hon. Diosdado M. Peralta

Chief Justice

SUPREME COURT OF THE PHILIPPINES

My warmest felicitations to the Department of Education (DepEd) on your Second National Summit on the Rights of the Child in Education in line with the celebration of the National Children's Month.

The theme *Isulong! Karapatan ng Bawat Bata sa Education sa Panahon ng COVID-19* underscores the significance of upholding the rights of children to quality education amid the Coronavirus Disease 2019 (COVID-19) pandemic. No less than our Constitution guarantees such right to all citizens. The current public health crisis has caused us to make major adjustments in our day-to-day lives. This includes our education system, which has shifted from face-to-face to distance learning. Our teachers, students, and parents or guardians have all been adjusting to this new set-up as it has presented various challenges.

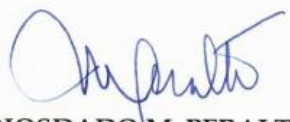
I wish to commend our educators for their efforts despite facing difficulties and challenges due to inadequate equipment and problems in technology infrastructure - not to mention the risk of contracting the disease and the limited transportation involved in the distribution of modules. To our youth, you have shown dedication and willingness to learn despite the problems presented by this new way of learning. To the parents and guardians, the pandemic may have caused many to lose their jobs or sources of income. Nonetheless, you have been trying your best to juggle your duties as parents by providing your children's needs while at the same time giving guidance in their learning.

We should also be aware that this new set-up may pose possible dangers to our children, since they will now be exposed to the internet where predators abound. It is then vital that we protect them and monitor their activities online. Going through these unprecedented times has also affected the mental and emotional well-being of many, but despite all these, you have pressed on every single day. This year's Summit is a great opportunity to discuss these challenges, share best practices, and offer appropriate solutions with inputs from stakeholders from different sectors of the society. This Summit is especially important since we are all continuously adjusting to and learning during this "new normal."

As we, the duty-bearers, renew our commitment to upholding children's rights to basic education, let us make sure that we always follow the recommended health protocols while helping one another. Together, let us also pray for this crisis to be over soon. May we keep in mind and heart the lessons we have learned during this pandemic and beyond.

May God Almighty always keep us safe and healthy.

Mabuhay po tayong lahat!



DIOSDADO M. PERALTA
Chief Justice



M E S S A G E

Hon. Sherwin Gatchalian

*Chair, Senate Committee on Basic Education, Arts,
and Culture*

SENATE OF THE PHILIPPINES

The Senate Committee on Basic Education, Arts and Culture is one with the Department of Education family and all education advocates in protecting and upholding the rights of Filipino children to have accessible and quality education, even while we strive to beat the COVID-19 pandemic.

While we work hard to ensure that learning continues in the midst of this crisis, it is equally important that we boost our efforts to rebuild our education sector from the effects of the pandemic. To this end, our committee will prioritize laws that aim to foster inclusivity and resilience in our education sector so that under the new or better normal, no Filipino child will be left behind.

Mabuhay!



Senator Win Gatchalian



M E S S A G E

Hon. Roman T. Romulo

Chair, House of Representatives Committee on Basic Education and Culture

HOUSE OF REPRESENTATIVES OF THE PHILIPPINES

Greetings!

I wish to convey my warmest congratulations to the Department of Education for holding the Second National Summit on the Rights of the Child in Education in celebration of the National Children's Month this November.

This summit, with the theme "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*," is a testament to our commitment to protecting our children's futures no matter the circumstances. Through our concerted efforts, we have conveyed our resolve to safeguard their rights with a resounding and indomitable voice. Needless to say, the rights of our children have always been at the heart of our policy-making and concomitant with this is our commitment to promote the recognition and respect for the right of every child to quality education.

We are proud to have you as our partner in this noble and worthwhile endeavor. May this summit effectively enable us to come together and strengthen our passion and zeal in recognizing, protecting, and expanding the rights of our youth. It is my hope that we will soon realize our goal that no child is left behind and that our children are adequately equipped with the tools necessary to secure for themselves all that they wish to attain.

Once again, congratulations and may we succeed in our common project for the future of our youth.

Roman T. Romulo
Representative, Lone District of Pasig



M E S S A G E

H.E. Evan P. Garcia

Ambassador and Permanent Representative
**Permanent Mission of the Republic of the
Philippines to the United Nations and Other
International Organizations in Geneva, Switzerland**

The Philippine Mission to the UN in Geneva congratulates DepEd on the convening of its virtual Second National Summit. This demonstrates the agency's determination to fulfill its obligations under the UN Convention on the Rights of the Child most especially during difficult circumstances such as the ongoing global pandemic.

We salute our educators nationwide who serve as frontliners in ensuring the continued delivery of education and learning services to Filipino children amid the pandemic. Their dedication and tireless efforts have contributed to shaping a "new normal" that continues to guarantee and place at its center the best interest of the child and the advancement of the promotion and protection of their rights.

The participation of duty bearers and partners and stakeholders at this Summit signify our solidarity as well as the value placed by our society in inclusive and participatory approaches toward ensuring that no one is left behind.



Mark G., age 12. My name is Mark G. I have the right to a name and nationality.

M E S S A G E S

Undersecretaries and Assistant Secretaries

DEPARTMENT OF EDUCATION



Atty. Nepomuceno A. Malaluan
Undersecretary and Chief of Staff

The Department of Education upholds Rights Based Education. We reaffirm our commitment to ensuring that child rights are promoted in the context of and amid the challenges brought about by COVID-19. The Department of Education, through its Basic Education – Learning Continuity Plan (BE-LCP) and the Sulong EduKalidad campaign, continues to ensure that the delivery of quality education remains to be accessible for all children. Its various offices, from the central office to all its field offices and schools, are continuously empowered through capacity building programs for teachers and school communities.

Crucial to the projects for the promotion of Rights Based Education is the support of its partners. During this 2nd National Summit on the Rights of the Child, we congratulate the Office of Legal Affairs in its thrust to work with education partners in support of the Department's promotion of Rights Based Education. *Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19!*



Diosdado M. San Antonio
Undersecretary for Curriculum and Instruction

The pandemic has broadened the challenges to achieving quality and accessible basic education. But it has not deterred the Department to act with urgency in order to ensure that the children's right to education is protected. Encompassing both care and learning as our institutional value, the Basic Education Learning Continuity Plan has become a defining symbol of our commitment to education.

As an integral part of the ecosystem for supporting children's rights, this summit is a great avenue to recognize the full meaning of solidarity as a nation to assure every child of their education rights. May all educators, policy makers, parents, citizens, and students be involved to help make rights-based education our long-term educational reality.

Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19.



Annalyn M. Sevilla
Undersecretary for Finance

The theme of this year's annual summit, "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*" comes at an opportune time as the country faces a pandemic that hinders the normal operations of the economy including schools thus affecting millions of learners. During this challenging period, it is important for us to engage stakeholders in constant dialogue. Fora such as this summit are an invaluable opportunity to reinforce the continuing commitment of the Philippine government in upholding children's rights with focus on their rights in the context of education in normal times and during the COVID-19 pandemic.

May the success of this event give us the motivation to ensure every child a quality education that regards and promotes his/her right to dignity and optimal development. This is also to remind you that Finance will always support this advocacy.

Para sa bata, para sa bayan!



Jesus L.R. Mateo

Undersecretary for Planning and Bureau of Human Resources and Organizational Development

On the occasion of the Second National Summit on the Rights of the Child in Education, my warmest congratulations!

I am one with you in this journey of upholding the rights of children in education, most especially amidst a global health pandemic which disrupted our education system and affected millions of learners, teachers, and both our public and private institutions.

The effects of the COVID-19 crisis go beyond education and will continue to have substantial effect in the future of education. On the other hand, the global pandemic also opened various opportunities and encouraged innovation within the education sector.

Education is not only a fundamental human right. It enables, empowers, and impacts people, communities, and countries in their drive to achieve progress. To uphold the right to education will require that we make deliberate efforts towards creating a more resilient education system that will safeguard the continuity of learning in times of crisis and ensure that no child gets left behind.

Patuloy nating isulong ang karapatan ng bawat batang Pilipino sa edukasyon, hindi lamang ngayong panahon ng krisis, kundi maging sa mga darating pang mga taon. Kaisa niyo ako sa patuloy na paglilingkod para sa batang Pilipino!



Alain Del B. Pascua

Undersecretary for Administration

In its efforts in providing Quality, Accessible, Relevant, and Liberating Basic Education for all its learners, the Department of Education ensures that its programs, projects, and activities advocate the rights of every Filipino learner in education.

The Office of the Undersecretary for Administration, together with its Bureaus, Services, and Divisions, help support the rights of the child in education by providing a safe environment for learners -- structurally-sound, calamity-resilient, well-equipped classrooms, with an emphasis on values formation – especially during this challenging time that we are in a global pandemic.

Together, we can all help make our schools safer learning spaces for all Filipino learners, even in the face of calamities, disasters, and pandemics!



Tonisito M.C. Umali, Esq.

Undersecretary for Legislative Affairs

Despite the challenges of the new normal amidst the pandemic, our Department of Education Office of the Legal Affairs is on its 2nd conduct of the National Summit on the Rights of the Child in Education.

As part of the celebration of the 2020 National Children's Month, the success of this Summit is highly anchored on our motivation and purpose to uphold the rights of our children. While children's right to education is universal, we still have to be proactive in our commitment to reinforce and continue advancing and protecting their rights by creating policies and ensuring that they will be provided with inclusive, equitable, and quality education. We recognize the role of our private partners to make these all happen.

The shift should not hinder us from creating opportunities for our children. No matter the circumstances we are faced with, we should remember that the version we want our children to become in the future starts and ends with the kind of education we offer them.

Let this serve as a challenge for us to remain true to our DepEd mission and do our best for the welfare of our children.



Atty. Revsee A. Ecobedo

Field Operations, Palarong Pambansa Secretariat, and DEACO

In this time of public health crisis, our children have been the most affected and most vulnerable. With the temporary closure of schools and prolonged community lockdowns, they are forced to stay at home and continue life and education despite adversity. Children also bear the burden of sharing everyone's — especially their families' — anxiety, fear, and pressure. This vulnerability has also been heightened with the alarming rise of domestic abuse, online exploitation, and harassment at home, the place where children are deemed to be safe from outside harm.

Despite these challenges, we firmly stand our ground on education continuity and utmost safety in private spaces. This year, we strongly call for *"Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19,"* manifesting the urgent need to amplify awareness and attention to violence or any form of abuse that children battle in this crucial time. Now more than ever, our children need us; and as a Department mandated to serve the best interests of Filipino learners, we carry these challenges as one.

Our children hold the key to our nation's success as future leaders and decision-makers of our country. As a public institution dedicated to responding to the needs, protecting the rights, and promoting the welfare of our future nation-builders, the Department of Education is, and will always be one with our children.

Lagi't lagi, para sa bata at para sa bayan!



G.H. S. Ambat

Assistant Secretary for Alternative Learning System

The COVID-19 pandemic is a massive test to our commitment to leave no learner behind. Its myriad impact on the lives of our learners amplifies the challenges that we have already been facing and addressing prior to the pandemic.

However, its threats to the gains we have so far should not dampen our resolve to ensure that no learner falls through the cracks — especially those who have been out of the formal education system due to economic, geographic, political, physical, and social barriers.

As we promote and strengthen the rights of the child to education amid a global health crisis, may we continue to be cognizant of and responsive to the needs and vulnerabilities of Filipino out-of-school children and youth and the communities they belong to.

As we innovate and adapt to a better normal, may our plans and actions to move forward transcend the disruptions of a pandemic and better prepare our children for a world that is constantly changing.

To the Office of the Undersecretary for Legal Affairs, congratulations on the conduct of the 2nd National Summit on the Rights of the Child in Education, with the theme, *"Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19."*

May the online Summit be a source of parallel guidance, support, and inspiration as when we gather together in person.



Atty. Salvador C. Malana III
Assistant Secretary
Procurement and Administration

Greatness and Hope in the Eyes of Our Child

My warmest greetings.

Nothing motivates and emboldens a child to take the path of greatness more than when childhood's learnings and adventures are coupled with impregnable sense of self-worth and well-being. If we are to see in the eyes of our children great hope and the coming of vibrant leaders, everyone must take it as a moral imperative to create a safe space for growth and to nurture a tradition of caring that seek to build in our young people compassion – a fundamental trait of responsible leadership

On the occasion of the celebration of the National Children's Month and the holding of the Second National Summit on the Rights of the Child in Education, we are once again called to reflect on the crucial role of every man and woman of society in ensuring that the rights of a child are recognized under any circumstance. We are reminded of the long-standing challenge to feel vested interest in the progress, protection, well-being and happiness of our young people if we are to realize the better future that is proverbially in their hands.

Inherent in every child is a rightful claim to the blessings of a healthy life, the advantages of independent thought and the freedom from harm and danger. This we must remain committed to honor and uphold.

The disruptions in practically all aspects of human life that is brought about by the COVID-19 pandemic do not, by any means, come as admissible excuse for us not to discharge our obligation. These should instead occasion a greater resolve to enfold our children in our loving arms, taking care that their hopes and aspirations are kept unperturbed despite the difficulties and the misfortunes we now face. Even as the pandemic drives us to learn the skills to adapt and to survive, it has also opened opportunities for greatness, has strengthened our reliance on one another and developed in us a strong sense of compassionate leadership.

We thank and congratulate the Office of the Undersecretary for Legal Affairs, this Department, for again bringing to us the National Summit on the Rights of a Child in Education. With this year's theme, we are reminded that not even the worst of circumstances can negate a child's right to education.

Let us therefore remain steadfast keepers of the welfare of our children – upon whose aspirations and sense of compassion and greatness – we anchor our hopes for a better future.

Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19



Alma Ruby C. Torio
Assistant Secretary for Curriculum and Instruction

Heartfelt congratulations to the Office of the Undersecretary for Legal Affairs on its efforts and accomplishments in conducting the Second National Summit on the Rights of Children in Education with a specific focus on protecting the rights of children in the context of the pandemic. The Office of the Assistant Secretary for Curriculum and Instruction (OASCI) supports this endeavor through its steadfast commitment to uphold the rights of children to have continuous access to quality education by adapting curriculum, learning resources and learning platforms which are applicable to the context of the learners. The OASCI also endeavors to support all policies and strategies that will ensure that the children's rights are protected even as they are learning at home during this pandemic.



Ramon Fiel G. Abcede

Assistant Secretary for Finance

What better way to celebrate National Children's Month in the DepEd than to focus on the very people that we serve: the children. And examine the effectiveness of our initiatives in upholding their rights in education and advocating their well-being through the Second National Summit on the Rights of the Child in Education.

This year's theme: "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*" recaps all that we have been doing to ensure that "learning must continue" despite the challenges and difficulties of the extraordinary situation we are in.

We at the Finance Service commit to continue providing support for the implementation of the Basic Education-Learning Continuity Plan, which upholds the Filipino learners' basic education rights. We constantly look for ways and resources to complement the hard work of our people in the field.

I congratulate the Office of the Undersecretary for Legal Affairs and the whole strand for this noble undertaking!

Mabuhay kayo!



Atty. Alberto T. Escobarte

Assistant Secretary of Legal Affairs

It is without doubt and beyond cavil that the Covid-19 pandemic causes disruption and discomfort to many young learners as to the learning delivery routine that they have been accustomed. Schools are closed and children are not allowed to go out and they must acquiesce to the protocols set by the authorities. Most children now believe that their classroom lies within the confines of their electronic devices. Therefore, we must provide them with the desired interventions to have a sense of achievement, normalcy and passion during these crucial times.

The Department's efforts in seeing to it that learning shall continue even during the pandemic demonstrate that children are always at the center in all major decisions affecting their right to education.

Consistent with the constitutional mandate to protect and promote the right of all citizens to quality education and to ensure that "no child is left behind," the Second National Summit on the Rights of the Child in Education serves as a reminder for everyone that no pandemic will hinder our cause. As learning continues, the Office of the Assistant Secretary for Legal Affairs strengthens its commitment to continue our efforts as a support service to this Department and in making sure that the right of every child to quality basic education will not be hampered.

Thank you.



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Christian O., age 11. I have a right to a family. I have a mother and a father.

REFLECTIONS

First National Summit on the Rights of the Child in Education





Last year, the DepEd broke new ground in the celebration of children's rights by hosting the First National Summit on the Rights of the Child in Education. With the theme, "*Bata, Bata: Karapatan Mo, Tungkulin Ko,*" the inaugural Summit was a significant two-day event held on November 14 and 15, 2019 at the Heritage Hotel Manila, Pasay City. The First Summit emphasized the duties and responsibilities of parents, guardians, educators, government and the private sector as duty-bearers and the roles of children as rights-holders.

The First National Summit had fruitful discussions on upholding children's rights and quality education. Both educators and learners were given opportunities to share best practices and express their concerns, opinions and the challenges they experience. As a result, several recommendations were put forward, encompassing all four categories of children's rights: rights to survival, rights to development, rights to protection and rights to participation.

The First National Summit was attended by many prominent resource speakers which included DepEd officials, student leaders, child rights advocates and specialists, legislative and judicial officials, and representatives of education stakeholders who expressed their commitment to support children's rights in education. Among the plenary speakers were Ms. Mikiko Otani, Member of the United Nations Committee on the Rights of the Child, who discussed the United Nations Convention on the Rights of the Child, and Mr. Isy Faingold, Chief of Education of UNICEF-Philippines, who discussed Rights-Based Education. There was also notable involvement from the different DepEd offices in the central, regional and division levels throughout the country. An art exhibit featured the artworks of children, which expressed their understanding and hopes about their rights as children.

The First National Summit on the Rights of the Child in Education was truly an inspiring gathering, which laid the foundations for future events celebrating children's rights in education. DepEd is committed to continue working towards respecting, protecting, fulfilling, and celebrating the rights of every child in education.

Second National Summit on the Rights of the Child in Education

CONTEXT AND OBJECTIVES



The Second National Summit on the Rights of the Child in Education with the theme, “*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*” is the highlight event of the Department of Education (DepEd) for the 28th National Children’s Month. The Summit aims to reinforce the continuing commitment of the Philippine government, including the DepEd, and other stakeholders in upholding children’s rights in education. It also seeks to facilitate discussions and elicit recommendations on upholding rights-based education (RBE) in normal times and during the COVID-19 pandemic through a whole-of-DepEd, whole-of-government, and whole-of-society approach.

The Summit is also a venue to ensure the participation of children in shaping policies and actions pertaining to RBE in normal times and during the pandemic. One week before the Summit, the DepEd hosted a Pre-Conference Session with over 100 learners composed of student leaders from high schools all over the country, Alternative Learning System (ALS) learners, and children representing their sectoral organizations. The Pre-Conference Session was organized to help the learners prepare for the Summit by learning about RBE and their rights to participation, and online safeguarding. More importantly, it was an opportunity for the learners to engage in learner-led discussions on different issues related to their education. The output from these discussions provided input for the design and content of the program of the Summit, to ensure that the learners are truly heard and their views are considered in the shaping of DepEd’s programs and policies. The Summit aims to be responsive and relevant to the experiences of learners in their education especially during the COVID-19 pandemic.

The Second National Summit on the Rights of the Child in Education is organized by the DepEd Office of the Undersecretary for Legal Affairs (OULA), in partnership with DepEd Regional Office X, UNICEF Philippines, Stairway Foundation, Inc., and Save the Children Philippines. In light of the pandemic, the Summit is held virtually in an online platform and will be streamed live at the DepEd Philippines Facebook Page. Thousands of officials and personnel from the DepEd central office, field offices and public schools, as well as representatives from other national government agencies in the three branches of government, local government units, private schools, civil society, international organizations, the business community, and the media are expected to participate online and view the Summit.

P₃ R₁ O₁ G₂ R₁ A₁ M₃ M₃ E₁

Summit Day 1

November 23, 2020 (Monday)

1:00 PM- 5:00 PM

12:30 PM -1:00 PM

Registration of Participants

Hosts of the Summit:

Ms. Isabelita "Isah" I. Ceraon, *Teacher and Guidance Advocate,*

Masambong Elementary School, Quezon City

Mr. Edgar Marshall "Butch" M. Briñas, *Child Protection Specialist and Education Program Specialist*

II, Human Resource Development, City Schools Division of Tanauan

1:00 PM -1:10 PM

National Anthem

Inspirational Song from DepEd Region X

1:10 PM -1:25 PM

Opening Remarks by Atty. Josephine G. Maribojoc, Undersecretary for Legal Affairs

1:25 PM -1:40 PM

Report of Learners on the Output of the Pre-Conference Session with Learners

Learner Representatives:

Mr. Prince Kenneth Castro, *Grade 12, Tarlac National High School-Main,*

Tarlac City, Region III - Central Luzon

Mr. Michael Cristobal, *Grade 10, Mabalacat Community High School, City of Mabalacat Pampanga,*

Region III- Central Luzon

Ms. Gabrielle Duran, *Grade 12, East Samar National Comprehensive High School, Borongan City,*

Region VIII – Eastern Visayas

Youth Moderator:

Ms. Sharaine Ghail Taaca, *Grade 12, University of San Agustin, Iloilo City, Region VI - Western*

Visayas

1:40 PM -1:45 PM

Video: Letra

1:45 PM -2:00 PM

Keynote Message with Statement of Commitment and Support to Child Rights in Education and Rights-Based Education (RBE) by Secretary Leonor Magtolis Briones

Plenary Session

Children's Rights and Rights-Based Education (RBE) in Normal Times and Public Emergencies: Challenges, Responses, and Steps Forward in Relation to COVID-19

2:00 PM -2:15 PM

Lecture 1: Child Rights and the COVID-19 Pandemic: The Role of the Convention on the Rights of the Child and the Committee on the Rights of the Child

Speaker: Prof. Philip D. Jaffé, *Member of the United Nations Committee on the Rights of the Child, Geneva, Switzerland*

2:15 PM -2:30 PM

Lecture 2: The Effects of COVID-19 on Children's Education Around the World and in East Asia and the Pacific, and the Various Responses

Speaker: Dr. Robert Jenkins, *Global Chief of Education and Associate Director of the Programme Division, UNICEF Headquarters in New York, USA*

2:30 PM -2:40 PM

Message: Sharing of Learners' Experiences During the COVID-19 pandemic

Learner Representatives:

Ms. Bianca Mae Bernardo, *Grade 10, Andres Bonifacio Integrated School, Mandaluyong City,*

National Capital Region

Mr. Charles Niel Tupas, *Grade 12, Bula National School of Fisheries, General Santos City, Region XII*

– SOCCSKSARGEN

2:30 PM -2:40 PM

Youth Moderator: Ms. Sharaine Ghail Taaca, Grade 12, University of San Agustin, Iloilo City, Region VI - Western Visayas

2:40 PM -2:45 PM

Handang Isip Handa Bukas Video

2:45 PM -3:25 PM

Response: Upholding RBE of Filipino Children During the COVID-19 Pandemic

Speakers:

- Dr. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction
- Atty. Gil Anthony Aquino, Child Rights Senior Officer, Office of the Undersecretary for Legal Affairs
- Dr. Maria Corazon Dumlao, Chief, School Health Division
- Ms. Ronilda R. Co, Director, Disaster Risk Reduction and Management Service (DRRMS)
- Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office X
- Dr. Marilyn S. Andales, Schools Division Superintendent, Department of Education Division of Cebu Province
- Mr. Michael M. Uy, School Head, Osiao Paglingap National High School, Sorsogon City
- ALS Task Force
- Mrs. Annabel D. Botial, Teacher, Sorsogon East Central School, Sorsogon City

3:25 PM -4:05 PM

Question and Answer

Panelists:

- Dr. Maida Pasic, Regional Education Specialist, UNICEF East Asia and the Pacific Regional Office, Bangkok, Thailand
- Ms. Bianca Mae Bernardo, Grade 10, Andres Bonifacio Integrated School, Mandaluyong City, National Capital Region
- Mr. Prince Kenneth Castro, Grade 12, Tarlac National High School-Main, Tarlac City, Region III - Central Luzon
- Mr. Michael Cristobal, Grade 10, Mabalacat Community High School, City of Mabalacat Pampanga, Region III- Central Luzon
- Ms. Gabrielle Duran, Grade 12, East Samar National Comprehensive High School, Borongan City, Region VIII – Eastern Visayas
- Mr. Charles Niel Tupas, Grade 12, Bula National School of Fisheries, General Santos City, Region 12 – SOCCSKSARGEN
- Dr. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction
- Dr. Alma Ruby C. Torio, Assistant Secretary for Curriculum and Instruction
- Atty. Gil Anthony Aquino, Child Rights Senior Officer, Office of the Undersecretary for Legal Affairs
- Dr. Maria Corazon Dumlao, Chief, School Health Division
- Ms. Joan Llamado, Senior Technical Assistant II, Disaster Risk Reduction and Management Service, together with Ms. Mariflor Gatchalian, Associate Professor, University of Perpetual Help System DALTA - Las Piñas and Adviser, PAP CALABARZON MIMAROPA Chapter
- Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office 10
- Dr. Leah B. Apao, Assistant Schools Division Superintendent, Department of Education Division of Cebu Province
- Mr. Michael M. Uy, School Head, Osiao Paglingap National High School
- Dr. Emily F. Enolpe, Education Program Supervisor - FTAD Regional ALS Focal, ALS Task Force
- Mrs. Annabel D. Botial, Teacher, Sorsogon East Central School

Moderator: Atty. Orville dela Cerna, Legal Officer, Department of Education Division of Cebu Province

Plenary Session: Whole-of-Society Approach in Rights-Based Education: Statements of Commitment and Support to Upholding the Rights of the Child and RBE in Normal Times and in Public Emergencies like the COVID-19 Pandemic

Statements of Commitment and Support Part I

- Hon. Diosdado Peralta
Chief Justice
Supreme Court of the Philippines
- Hon. Sherwin Gatchalian
Chair, Senate Committee on Basic Education, Arts, and Culture
Philippine Senate
- Hon. Roman Romulo
Chair, House of Representatives Committee on Basic Education and Culture
House of Representatives
- Atty. Michael P. Ong
Senior Deputy Executive Secretary
Office of the President

	- H.E. Evan P. Garcia <i>Permanent Representative Permanent Mission of the Republic of the Philippines to the United Nations and Other International Organizations in Geneva, Switzerland</i> - Ms. Mary Mitzi Cajayon-Uy <i>Executive Director Council for the Welfare of Children</i> - Hon. Dakila Carlo Cua <i>President Union of Local Authorities of the Philippines</i>
4:40 PM -4:55 PM	Special Video on Learning Continuity in Indigenous Peoples Education: Ahatuun by Aligodon Higaonon Tulogan Nauhanan Elementary School, Claveria, Misamis Oriental
4:55 PM -5:00 PM	Wrap-up Activities Synthesis of Day 1 Outlook for Day 2 Administrative matters such as attendance and evaluation forms Reminders and instructions for Summit Day 2

Summit Day 2

November 24, 2020 (Tuesday)

1:00 PM- 5:00 PM

12:30 PM -1:00 PM	Registration of Participants Hosts of the Summit: Ms. Isabelita “Isah” I. Ceraon, <i>Teacher and Guidance Advocate, Masambong Elementary School</i> Mr. Edgar Marshall “Butch” M. Briñas, <i>Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan</i>
1:00 PM -1:10 PM	Opening Activities Recap of Highlights from Day 1 Instructions for Day 2
1:10 PM -1:20 PM	Plenary Session: Whole of Society Approach in RBE: Statements of Commitment and Support Part II: - Ms. Oyunsai Khan Dendevnorov, <i>Country Representative, UNICEF Philippines</i> - Mr. Lars Jorgensen, <i>Founder and Executive Director, Stairway Foundation, Inc.</i> - Atty. Alberto Muyot, <i>Chief Executive Officer, Save the Children Philippines</i>
1:20 PM - 2:50 PM	Parallel Sessions for Zoom Participants: Breakout Discussion Groups on the Rights of the Child in the Context of Education The Right to Development (Access to quality education) Parallel Session 1 - Children from Indigenous Groups Speaker: Ms. Lourie M. Victor, <i>Head, Indigenous Peoples Education Office</i> Facilitator: Ms. Elizabeth Ysulan, <i>Regional IP Education Focal Person, CARAGA</i> Parallel Session 2 - Alternative Learning System and Children Who Are Not Enrolled in Formal or Non-Formal Education Speaker: Dr. Maricel S. Langahid, <i>Education Program Supervisor, CLMD Regional ALS Focal Person</i> Facilitator: Ms. Georly Mae Q. Dabalos, <i>Mobile Teacher, Davao City</i> Facilitator: Ms. Maria Melizza Tan, <i>Adolescent Development Specialist, UNICEF</i> Parallel Session 3 - Distance Learning Speaker: Ms. Leila P. Areola, <i>Director IV, Bureau of Learning Delivery</i> Facilitator: Mr. Lito Palomar, <i>OIC- Director III, Bureau of Learning Delivery</i>

The Right to Survival (Physical and Mental Health)

Parallel Session 4 - Physical Health of Children as They Engage in Home-Based Learning

Speaker: Dr. Maria Corazon Dumlao, *Chief, School Health Division*

Facilitator: Gian Erik Adao, *Education Program Specialist II, School Health Division*

Parallel Session 5 - Mental Health of Children as They Engage in Home-Based Learning

Speaker: Mariflor Gatchalian, *Associate Professor, University of Perpetual Help System DALTA - Las Piñas and Adviser, PAP CALABARZON MIMAROPA Chapter*

Speaker and Facilitator: Joan Llamado, *Senior Technical Assistant II, Disaster Risk Reduction and Management Service*

Parallel Session 6 - Safe Schools for Limited Face-to-Face Learning

Speaker: Mr. Isy Faingold, *Chief of Education, UNICEF*

Speaker: Ms. Malalay Ahmadzai, *Chief of Health and Nutrition, UNICEF*

Facilitator: Ms. Katrina Arianne Ebora, *Communication for Development (C4D) Specialist*

Facilitator: Ms. Paulene Santos, *C4D Consultant*

Facilitator: Mr. Carl Francis Moog, *Education Officer*

The Right to Participation

Parallel Session 7 - Student Governments

Speaker: Mr. Alberto Colasito, *Teacher III, Regional Youth Formation Coordinator*

Youth Speaker: Ms. Alliah Nicole Sayo, *Supreme Student Government President, Ilocos Sur National High School*

Facilitator: Ms. Apple Mae Ridad, *Division Youth Formation Coordinator, SDO Bayawan City*

Facilitator: Ms. Riblyn Joan Mirafña, *Project Development Officer I, SDO Tanauan City or Mr. Christopher Bantug, School Head, Actin National High School, SDO Bayawan City*

The Right to Protection

Parallel Session 8 - Home-Based Learning

Speaker: Ms. Wilma Bañaga, *Child Protection Adviser, Save the Children Philippines*

Facilitator: Ms. Jerly Villanada, *Child Protection Manager, Save the Children Philippines*

Parallel Session 9 - Online Sexual Abuse and Exploitation of Children (OSAEC), Cyberbullying, Home-Based Sexual Violence, and Online Learning

Speaker: Mr. Ysrael Diloy, *Senior Advocacy Officer, Stairway Foundation, Inc.*

Facilitator: Ms. Christina Princess R. Campos, *Project Coordinator National CyberSafe Schools Project, Stairway Foundation, Inc.*

Facilitator: Mr. John Michael E. Matibag, *Advocacy and Training Officer, Stairway Foundation, Inc.*

Parallel Session 10 - Facebook Livestream Participants: Talkshow - Partners in Children's Learning During the COVID-19 Pandemic and Beyond: Parents, Guardians, Caregivers, Educators, Government, and Civil Society

Panelist: Dr. Liane Alampay, *Professor, Ateneo de Manila University Department of Psychology, Principal Investigator of the Parenting for Lifelong Health in the Philippines Project and Masayang Pamilya (MaPa) Program*

Panelist: Ms. Juvy T. Importante, *RGC, Master Teacher II and Senior High School Coordinator, Taglimao National High School, Region X*

Panelist: Ms. Joy Sampang, *Early Childhood Care and Development Adviser, Save the Children Philippines*

Moderator: Ms. Isabelita "Isah" I. Ceraon, *Teacher and Guidance Advocate, Masambong Elementary School*

2:50 PM -2:55 PM

2:55 PM -3:10 PM

Intermission Number by Department of Education Division of Tangub City

Plenary Session: Whole of Society Approach to RBE- Statement of Commitment and Support Part III

- Atty. Joseph Noel Estrada
Managing Director
Coordinating Council of Private Educational Associations (COCOPEA)
- Mr. Reynaldo Laguda
President and CEO
Philippine Business for Social Progress
- Ms. Mariz Umali-Tima
Television News Anchor and Journalist
- Mr. Willy Rodriguez
President
National PTA Philippines

3:10 PM - 4:10 PM

Plenary Session: Learners' Hour - Kwentuhan Kasama si Lola Liling at Mga Mag-aaral

Learner Representatives:

- Ms. Margoux Eunice F. Aguda, Grade 9 (ALS), Pedro P. Cruz Elementary School, Mandaluyong City, National Capital Region
- Mr. French Bandong, Grade 12, Glan School of Arts and Trades, Sarangani, Region XII – SOCCSKSARGEN
- Ms. Freah Joy Casin, Grade 12, Tabaco National High School, Tabaco City, Albay, Region V – Bicol Region
- Mr. John Paul Dacanay, Grade 12, Damortis National High School, La Union, Region I – Ilocos Region
- Ms. Princess Julia Winona Relevo, Grade 10, Balulang National High School, Cagayan de Oro City, Region X – Northern Mindanao
- Ms. Czarina Servando, Grade 12, Bansud National High School - Regional Science High School for MIMAROPA, Bansud, Oriental Mindoro, Region 4-B – MIMAROPA

Moderator: Mr. Edgar Marshall "Butch" M. Briñas, *Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan*

4:10 PM -4:40 PM

Sharing of Outputs of Breakout Groups by Breakout Groups Facilitators

4:40 PM - 5:00 PM

Highlights of the Summit (AVP)

Hope and Vision Statement by Atty. Josephine G. Maribojoc, Undersecretary for Legal Affairs

Collective Oath: Panatang Makabata led by Secretary Leonor Magtolis Briones, government officials and stakeholders

Sign-off

Second National Summit on the Rights of the Child in Education



Republic of the Philippines
Department of Education

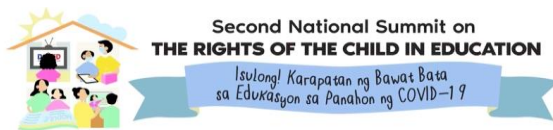
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DepEd MEMORANDUM
No. 074, s. 2020

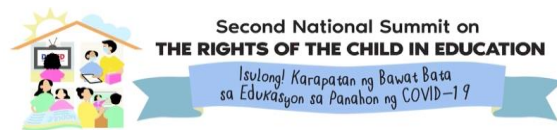
SECOND NATIONAL SUMMIT ON THE RIGHTS OF THE CHILD IN EDUCATION

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd), through the Office of the Undersecretary for Legal Affairs (OULA), will conduct the **Second National Summit on the Rights of the Child in Education** with the theme, *Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*, on November 23–24, 2020, from 1:00 p.m. to 5:00 p.m., via the Zoom online platform.



Summit Day 1: Dr. Philip Jaffé, Member of the UN Committee on the Rights of the Child, conducting his lecture on “Child Rights and the COVID-19 Pandemic: The Role of the Convention on the Rights of the Child and the Committee on the Rights of the Child”



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@RobertG_Jenkins



unicef for every child

Summit Day 1: Dr. Robert Jenkins, Global Chief of Education and Associate Director of the Programme Division, UNICEF Headquarters in New York, conducting his lecture on “The Effects of COVID-19 on Children’s Education Around the World and in East Asia and the Pacific, and the Various Responses”

Clockwise (top four) Summit Day 1: Chief Justice Diosdado Peralta, Senator Sherwin Gatchalian, Senior Deputy Executive Secretary Michael Ong and Cong. Roman Romulo giving their Statements of Commitment to the Rights of the Child in Education.

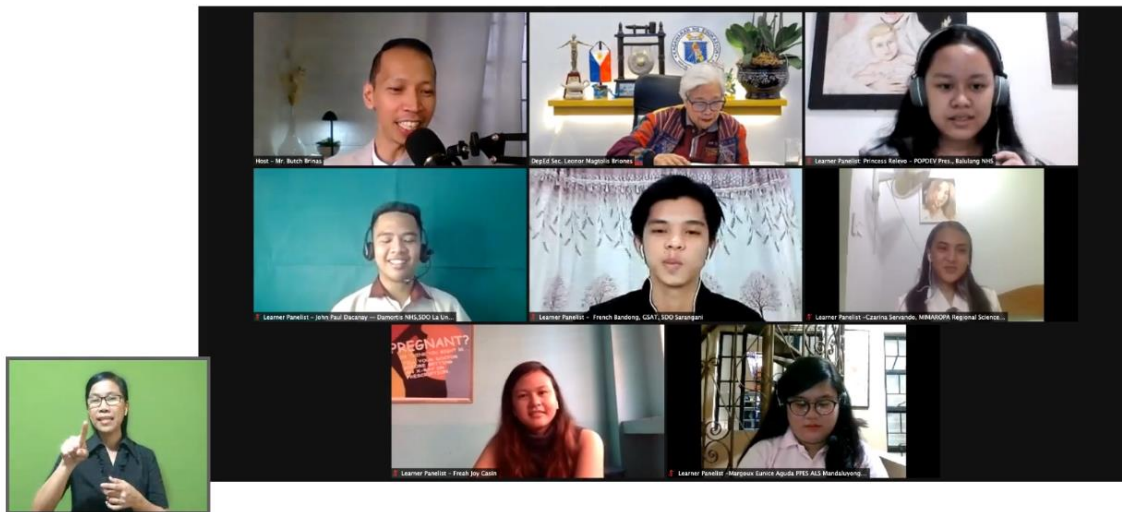


Clockwise (bottom four) Summit Day 1: Summit Partners giving their Statements of Commitment to the Rights of the Child – Atty. Alberto Muyot (Save the Children Philippines); Ms. Oyunsakhirain Dendevnorov (UNICEF PHILIPPINES); Dr. Arturo Bayocot (DepEd Regional Office X); and Mr. Lars Jorgensen (Stairway Foundation, Inc.).



Second National Summit on THE RIGHTS OF THE CHILD IN EDUCATION

*Isulong! Karapatan ng Bawat Bata
sa Edukasyon sa Panahon ng COVID-19*



Summit Day 2: Learners' Hour with Lola Liling

Left to right, top to bottom: Butch Briñas (Summit Host), DepEd Secretary Liling Briones and learners Princess Relevo, John Paul Dacanay, French Bandong, Czarina Servando, Freah Casin and Margaux Aguda, conversing with Secretary Briones on various matters about their education. (Inset photo: Filipino Sign Language Interpreter)



Summit Day 1: Learners' Report on the Pre-Conference Session with Learners held prior to the Summit on November 16, 2020

Left to right, top to bottom: Sharain Ghail Taaca, Charles Tupas, Bianca Bernardo, Gabrielle Duran, Kenneth Castro and Michael Cristobal sharing their experiences and insights from the Pre-Conference Session.



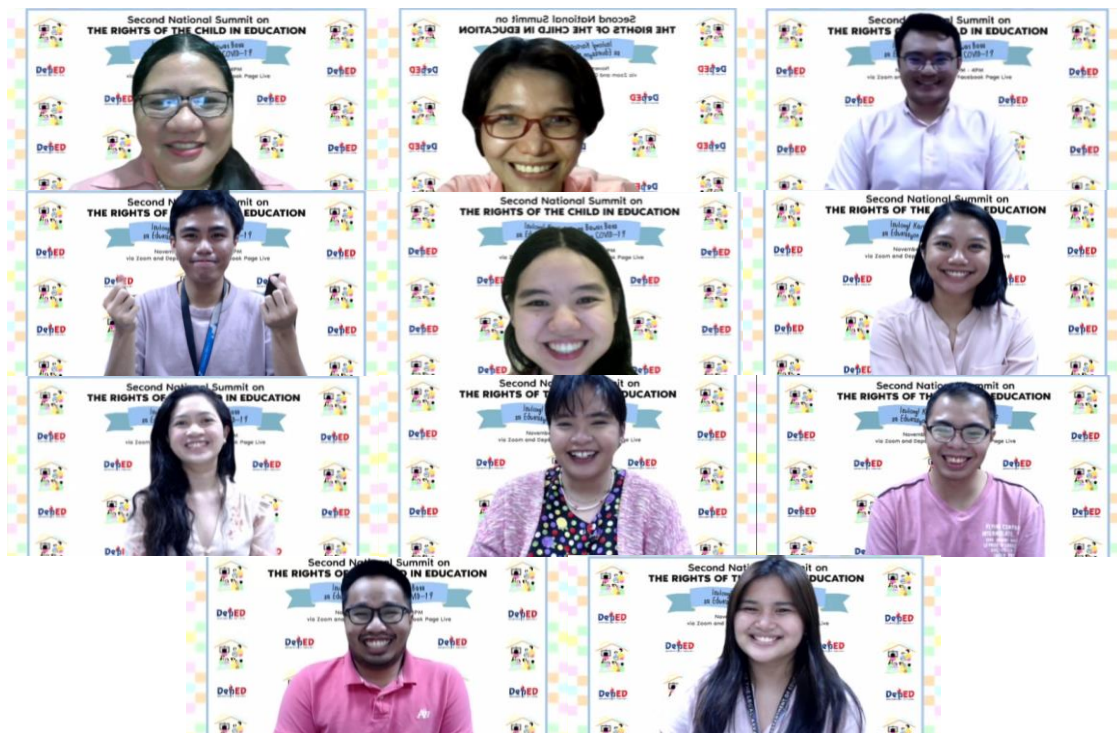
Second National Summit on THE RIGHTS OF THE CHILD IN EDUCATION

*Isulong! Karapatan ng Bawat Bata
sa Edukasyon sa Panahon ng COVID-19*



Summit Day 2: Facebook Live Talkshow - Partners in Children's Learning During the COVID-19 Pandemic and Beyond: Parents, Guardians, Caregivers, Educators, Government, and Civil Society

Clockwise (Top Four): Ms. Isabelita "Isah" Ceraon, Dr. Liane Alampay, Ms. Juvy Importante and Ms. Joy Sampang; (Inset photo: Filipino Sign Language Interpreter)



Thank you for your support to the Summit and more importantly, to the rights of the child in education!

*- Second National Summit Organizing Team
Office of the Undersecretary for Legal Affairs*



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Wilmer S. age 10. I have the right to an education. I love school and study hard.

M E S S A G E

on the Convention on the Rights of the Child



Dr. Philip D. Jaffé

Member

**Committee on the Rights of the Child
United Nations, Geneva, Switzerland**

Director

Centre for Children's Rights Studies, University of Geneva

The COVID 19 pandemic has exposed many vulnerabilities of governance at national and international levels and has disrupted every corner of society. Children are not the face of this pandemic, but their lives have been profoundly upended. And it is during these very challenging times that governments must uphold the fundamental best interests principle, as enshrined in the Convention of the Rights of the Child, and respect the special standard of care that children are due.

But also, from the ministries all the way down into the smallest communities where children live, teachers, educators, civil servants of all stripes, as well as civil society, should strive to protect children and make sure that they keep learning. Nothing, not even a pandemic, should put children's education at risk. Otherwise, it is not only the child's future that is in jeopardy, but society's as a whole.

Philip D. Jaffé is a professor at the University of Geneva, Switzerland, and the director of its Centre for Children's Rights Studies (CIDE) (2008-2020). He trained both as a clinical and a forensic psychologist in Switzerland and in the USA. For many years, his academic and professional activities have focused on children's rights, the protection of the child, in particular concerning sexual abuse, participation of the child in the civil and criminal legal system, and detention issues. Still a practicing licensed psychotherapist and a court-appointed expert witness, he has also conducted clinical and training consultancies for a wide range of humanitarian organizations, both governmental and non-governmental. Beyond the traditional "teach, research, publish or perish missions" required by a leading university, his vision of academic life is to branch out in the community at large as a science practitioner and educator. In 2018, he was elected to the United Nations Committee on the Rights of the Child.

A SIMPLIFIED VERSION OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD.



- Article 1** Everyone under 18 years of age has all the rights in this Convention.
- Article 2** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say, whatever type of family they come from.
- Article 3** All organisations concerned with children should work towards what is best for each child.
- Article 4** Governments should make these rights available to children.
- Article 5** Governments should respect the rights and responsibilities of families to guide their children so that, as they grow up, they learn to use their rights properly.
- Article 6** Children have the right to live a full life. Governments should ensure that children survive and develop healthily.
- Article 7** Children have the right to a legally registered name and nationality. Children also have the right to know their parents and, as far as possible, to be cared for by them.
- Article 8** Governments should respect a child's right to a name, a nationality and family ties.
- Article 9** Children should not be separated from their parents unless it is for their own good. For example, if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might harm the child.
- Article 10** Families who live in different countries should be allowed to move between those countries so that parents and children can stay in contact, or get back together as a family.
- Article 11** Governments should take steps to stop children being taken out of their own country illegally.
- Article 12** Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.
- Article 13** Children have the right to get and to share information, as long as the information is not damaging to them or to others.
- Article 14** Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.
- Article 15** Children have the right to meet with other children and young people and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

- Article 16** Children have the right to privacy. The law should protect them from attacks against their way of life, their good name, their family and their home.
- Article 17** Children have the right to reliable information from the media. Mass media such as television, radio and newspapers should provide information that children can understand and should not promote materials that could harm children.
- Article 18** Both parents share responsibility for bringing up their children and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work.
- Article 19** Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.
- Article 20** Children who cannot be looked after by their own family must be looked after properly by people who respect their religion, culture and language.
- Article 21** When children are adopted the first concern must be what is best for them. The same rules should apply whether children are adopted in the country of their birth or if they are taken to live in another country.
- Article 22** Children who come into a country as refugees should have the same rights as children who are born in that country.
- Article 23** Children who have any kind of disability should receive special care and support so that they can live a full and independent life.
- Article 24** Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.
- Article 25** Children who are looked after by their local authority rather than their parents should have their situation reviewed regularly.
- Article 26** The Government should provide extra money for the children of families in need.
- Article 27** Children have the right to a standard of living that is good enough to meet their physical and mental needs. The government should help families who cannot afford to provide this.
- Article 28** Children have the right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthier countries should help poorer countries achieve this.

- Article 29** Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.
- Article 30** Children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as this does not harm others.
- Article 31** Children have the right to relax, play and to join in a wide range of leisure activities.
- Article 32** Governments should protect children from work that is dangerous or that might harm their health or education.
- Article 33** Governments should provide ways of protecting children from dangerous drugs.
- Article 34** Governments should protect children from sexual abuse.
- Article 35** Governments should make sure that children are not abducted or sold.
- Article 36** Children should be protected from any activities that could harm their development.
- Article 37** Children who break the law should not be treated cruelly. They should not be put in a prison with adults and should be able to keep in contact with their family.
- Article 38** Governments should not allow children under 15 to join the army. Children in war zones should receive special protection.
- Article 39** Children who have been neglected or abused should receive special help to restore their self-respect.
- Article 40** Children who are accused of breaking the law should receive legal help. Prison sentences for children should only be used for the most serious offences.
- Article 41** If the laws of a particular country protects children better than the articles of the Convention, then those laws should override the Convention.
- Article 42** Governments should make the Convention known to all parents and children.

The Convention on the Rights of the Child has 54 articles in all. Articles 43-54 are about how adults and governments should work together to make sure that all children get all their rights.
Go to www.unicef.org/crc to read all the articles.



A photograph of four children, two girls and two boys, smiling and holding up their drawings. Each drawing features a cartoon character with curly hair and a headband. The children are in a classroom setting. A large red circular graphic is overlaid on the left side of the image.

ANG APAT NA PRINSIPYO NG UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD



Save the Children

SURVIVAL AND DEVELOPMENT

Tayo ay may karapatan sa mataas na kalidad ng serbisyong pangkalusugan, libreng edukasyon, malinis na tubig, masustansyang pagkain at malinis na kapaligiran upang manatiling malusog.

Tayo ay may karapatan sa pagdidisiplina sa paraan na hindi sinasaktan at may pagrespeto sa ating pagkatao.

PARTICIPATION

May karapatan tayong sabihin ang ating saloobin tungkol sa anumang bagay na nakakaapekto sa atin, at mapakinggan ang mga sasabihin natin. May karapatan tayong sumali o bumuo ng isang samahan hangga't hindi ito nakakatapak sa karapatan ng ibang tao.

NON DISCRIMINATION AND INCLUSION

Walang dapat umapi o magsantabi sa atin dahil sa ating edad, kasarian, kulay, relihiyon, wika kung may kapansanan tayo, o mayaman tayo o mahirap.

Kung tayo ay may kapansanan, sa isip man o sa katawan, may karapatan tayo sa espesyal na kalinga at edukasyon upang matulungan tayong umunlad at magkaroon ng mabuting buhay.

BEST INTEREST OF THE CHILD

Dapat gawin ng nakakatanda ang kung ano ang pinakamabuti para sa atin. Dapat isaalang-alang ng nakakatanda kung ano ang pinakamainam para sa ating mga bata sa lahat ng desisyon na kanilang gagawin.

What is Rights-Based Education (RBE)?

The right to education and the duty to educate are usually understood as making quality education accessible to all. But in a **rights-based framework of education, rights in education are understood more broadly.**

RBE looks at three things:¹



The **right of access to education**, or ensuring that education is made available to children, whether in the formal or non-formal systems, without discrimination.



The **right to quality education**, which aims at the full and holistic development of a person and full enjoyment of rights in school (or home-based learning) such as, among others, the rights to health, rest, and play, and also the right to learn to uphold human rights.



The **right to respect in the learning environment**, which includes the right of children and learners to respect for one's thoughts, religion, privacy, and to express views and have them considered in matters affecting them, as well as the right to be protected from any form of violence and abuse.

In other words, **children and learners have not only the right TO quality education, but also rights IN school, IN education.**

RBE means that we, as duty-bearers, have the obligation to make schools happy and safe places of learning where children and learners can experience and enjoy all their rights in a school. We are duty-bound to create, build and maintain **“child-friendly schools” or “rights-respecting schools”** in which learners and children learn not only respect for their own rights but also respect for the rights of other children and learners. In such a school, teachers can teach more effectively and children can learn more fully.² In the context of the COVID-19 pandemic and distance learning, the school extends to the home and the cyber-world.

¹ A Human-Rights Based Approach to Education for All: A Framework for the Realization of Children's Right to Education and Rights within Education at 28-37 (United Nations Children's Fund and United Nations Educational, Scientific and Cultural Organization: 2007).

² Rights Respecting Schools Award Theory of Change at 1-3 (United Nations Children's Fund, United Kingdom).



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Rey D., age 13. I have the right to grow up in a healthy and peaceful environment. I love the sea and all that is in it.

M E S S A G E

Summit Partner



Dr. Arturo B. Bayocot, CESO III
Regional Director
Department of Education Regional Office X

Greetings from DepEd NorMin!

As we always say it: "The Learners: The Heart of DepEd X," we in DepEd Region X always strive to effectively deliver our programs and projects for the benefit of the children. We always ensure that in all that we do, especially in crafting our Learning Continuity Plan (LCP) in this time of the COVID-19 pandemic, "no child is left behind."

Hence, we are humbled and honored to be chosen as the partner region for this year's 2nd National Summit on the Rights of the Child in Education.

As a strong supporter of the Department's efforts toward ensuring the child's rights in education and the delivery of rights-based education (RBE), we likewise continue to work with Save the Children, particularly SaferKids PH, in our advocacy and battle against Online Sexual Abuse and Exploitation of Children (OSAEC).

Indeed, we are one with the Department in its advocacy: "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19.*"

Just like what American author Alfie Kohn said, "If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow."

Therefore, if we want this country to move forward, let us all do our share; and let our children be our top priority.

All together, let us protect our children, teach them well, journey with them, bring out the best in them, and help them achieve their dreams. *Para sa Bata, Para Bayan!*

Long live, our children, the future of the world!

M E S S A G E

Summit Partner



Ms. Oyunsai Khan Dendevnorov

Country Representative

UNICEF Philippines

UNICEF congratulates the Department of Education for their continuous commitment to building a culture of child rights during these trying times of the pandemic and beyond. This Summit, now taking place for the second consecutive year, is one more demonstration of the firm commitment of the Department of Education and its partners to work collaboratively to ensure the right to quality education for every child.

While children are not the face of this pandemic, they risk being among its biggest victims. COVID-19 is a child rights crisis. We must join hands and work to mitigate the threats to children's rights and must not allow the pandemic to deprive children of a better future.

In the spirit of the National Children's Month, let us continue pursuing a participatory approach to make children's and young people's voices central to rights-based education. Let us allow their voices to guide us, as we work together to provide to each child access to quality education and learning opportunities.

As we reimagine a better and more sustainable future for every child, let us also plan ahead and look into how we can keep schools, which are an indispensable platform for learning and well-being, ready and safe for children and learners in this new normal. We know that prolonged school closures have damaging effects on children. It severely impacts their ability to learn. It increases the likelihood that children will not return to school at all, making them more vulnerable to other risks such as teenage pregnancy, sexual exploitation, child marriage, and violence.

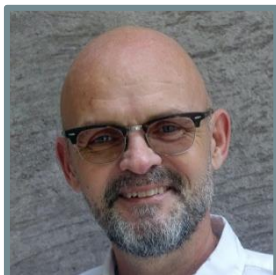
UNICEF commits to support DepEd on ensuring that children can resume long missed learning in the presence of their teachers and classmates, and in a safe and healthy environment. The continuity of education services, including face to face learning with the necessary infection prevention measures, is vital for the economy and society as a whole and mitigates risks of growing inequalities, poorer health outcomes, and reduced social cohesion.

The Child Rights in Education Summit is a remarkable opportunity for bringing together policy makers, educators and children to collaborate on accelerating the education agenda. It's an excellent platform for shaping strategies and actions that will help schools in strengthening their essential function in society, even at the times of the pandemic.

Mabuhay ang batang Pilipino!

M E S S A G E

Summit Partner



Lars C. Jorgensen

Executive Director
Stairway Foundation, Inc.

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not." Dr. Seuss says it the best. How we get ourselves into a crisis, and how we can work our way out of it again.

Covid-19 has caused tragedy and havoc. It has stopped the world in its track and forced us to distance ourselves from each other. But it has also provoked reflection and innovation. Imagine if it unfolds with the greatest irony and teaches us to come together around what is most important in life, like a more united world of nations committed beyond words to protect our children! We do not leap into the future. We go there step-by-step, and this summit on the rights of the child in education is a step in the right direction.

While we are all hoping and waiting for a vaccine that can help us through the Covid-19 pandemic, we are still in the middle of another global crisis for which there is no vaccine. Environmental destruction and climate change pose a **very real** threat to our children. An investment into education is an investment into a more equitable society of informed citizens, who will be in a stronger position to take on a multitude of future challenges.

Stairway is highly committed to continuing its support to DepEd by providing increased access to education to marginalized children, promoting environmental awareness via local school collaboration and child led campaigns, supporting continued education of children in mainstream schools via scholarship programs, and implementing cutting-edge initiatives to help ensure children are protected from all forms of abuse and exploitation.

We look forward to many more years of fruitful collaboration with the Department of Education working towards our shared vision.

M E S S A G E

Summit Partner



Save the Children



Atty. Alberto Muyot

Chief Executive Officer

Save the Children Philippines

Ang bawat bata ay may mga karapatan na dapat nirerespeto at isinasaalang-alang sa lahat ng panahon, kahit sa panahon ng pandemya o kalamidad. Ikinalulugod namin sa Save the Children na maging bahagi ng ikalawang National Summit on the Rights of the Child in Education, at maging kaisa ng Kagawaran ng Edukasyon sa pangangalaga ng karapatan ng mga bata na makapag-aral, umunlad, maging ligtas at maprotektahan laban sa lahat ng pang-aabuso o pananakit, pisikal man o sa internet, at karapatang makilahok at mapakinggan.

Marami man ang pagsubok na hinaharap ng mga mag-aaral, magulang, at guro sa taon na ito ay aming hinahangaan ang pagpupursigi at pagtutulungan ng lahat upang masiguro na ang karapatan ng bawat bata na matuto, kahit sa loob ng bahay, ay magampanan. Ang Save the Children ay handang gawin ang lahat ng aming makakaya upang tugunan at suportahan ang pangangailangan ng mga bata upang maipagpatuloy ang kanilang pag-aaral.

M E S S A G E S

Representing Regional Directors from Luzon



May B. Eclar, Ph.D., CESO V
Regional Director, DepEd – Region III

“We know what we are, but we know not what we may be.” – William Shakespeare

This beautiful quote speaks volumes of how our potentials are infinite and that we may not know what the future holds for us or when this crisis ends but we can trudge on to shape each day with positivity, inspiration, and enthusiasm.

This same principle must be inculcated or put into the hearts and minds of our children as we encourage them to continue learning despite the challenges as well as obstacles, we all must go through during this pandemic.

They, our children, are the most affected during this COVID-19 crisis. In fact, the United Nations has surmised that this crisis has created the largest disruption of education systems in history and that the learning losses threaten to extend beyond this generation.

It is then our duty to prevent aggravating this learning dilemma by continually innovating and improving from what we have begun in distance and blended learning. We must be steadfast in our commitment as change agents and continue accelerating positive changes for our children. We owe it to them. It is their right and we hold so delicately the key to their promising future.

This COVID-19 has placed us side by side with several uncertainties but then again in the pursuit of happiness and well-being of our children, we must trudge on!



Benjamin D. Paragas, PhD, CESO V
Regional Director, DepEd Region II

“We serve as one, we care as one, we protect as one, we heal as ONE.”

Faithfully espousing this mantra as ONE nation, the Department of Education (DepEd) has poured huge efforts to continuously deliver quality education to Filipino children coupled with the assurance that they learn in a child-friendly, gender-sensitive, safe and motivating environment.

As we traverse the route of uncertainty amid this prevailing pandemic, DepEd Region 02 proactively endeavors and develops strategies to aptly respond to the diverse needs of learners in various circumstances; thereby, bolstering its commitment to safeguard the rights and welfare of every child from all walks of life.

Hence, as we resiliently strive to fulfill our mandates, let's jointly champion the noble cause of protecting our children through this meaningful convergence. As ONE DepEd, it is our responsibility to ensure that the rights of children are protected while equipping them with lifelong skills and competencies to adapt to this new normal milieu.

M E S S A G E S

Representing Regional Directors from Luzon



Suzette Medina

OIC-Assistant Regional Director, DepEd Region IV-B

As we celebrate the National Children's Month, let us realize that this ongoing pandemic affects even more our young learners because they are the ones secluded inside their homes. They have lost their opportunity to learn, play and mingle with other children, engage in sports and other activities. As much as we want to protect them from COVID-19, this pandemic has taken away their liberty and freedom to live as happy children.

In these trying times, we remain humbled and ever grateful to our teachers who assist in rearing our children, who serve as second parents who continuously believe, respect, recognize and protect them at all costs, and acknowledge their rights, dreams and potentials. The value, love and care that every teacher accords these learners make them very lucky, because they will bloom, grow, develop and become the best persons they can possibly be in the future.



Tolentino G. Aquino

Regional Director, DepEd Region I

The learners are considered as the heart of service delivery of the Department of Education. The promotion of their well-being is tantamount to the advancement of a society, leading to an effective and efficient governance.

The DepEd Region I firmly support the advocacy of the Secretary, that learning must continue may it be in normal times and even during a pandemic.

Indeed, the young people are the educators' inspiration in the pursuit of their noble goal of providing the much-needed knowledge towards reaching greater heights and lifelong learning. They bolster the mentors weather hurdled efforts in the fulfillment of their pledged commitment.

Let us join hands; provide the greatest love and respect for the child's rights and contribute meaningfully in the attainment of this year's National Children's Month theme, *"Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19."*

Happy National Children's Month.

M E S S A G E S

Representing Regional Directors from Visayas



Ma. Gemma M. Ledesma, CESO V
Regional Director, DepEd Region VI

Almost everyone was taken aback when the world was fazed by the global crisis brought about by Covid-19. The impact was also felt in education. There were doubts that school opening will not push through. But in the midst of life's uncertainty, we were not shaken. We stand undaunted.

The strong resolve of the Department to provide quality basic education to all school-aged learners propelled us all to continue to deliver despite this very challenging school year. We believe that learning must continue even at the confines of the homes and our learners rightfully deserve quality education regardless of their status in life.

In the celebration of this year's National Children's Month, special attention must be afforded to these most vulnerable members of the society. We ensure that we put a high premium to education in recognition of their basic rights. The theme, "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*" echoes our commitment to uphold that basic right and strengthen our efforts to help children under our tutelage be safe and protected as they strive to reach for their dreams. The threat of the pandemic should not be a hindrance to hone and nurture the hearts and minds of these future leaders of the next generations. With the strong collaboration with our education stakeholders and partners, we will make this happen.

Let our actions based from our noble intentions to safeguard and support our learners be geared towards the furtherance of the child's education right.



Salustiano Jimenez
Regional Director, DepEd Region VII

"Every child, no matter how small, is a whole person with dignity and rights." In celebration of the National Children's Month, we are reaffirming our commitment to protect and respect the rights of the child as enshrined in the 1987 Philippine Constitution, other laws and the international law, primarily the Convention of the Rights of the Child (CRC).

The DepED's Second National Summit on the Rights of the Child in Education anchored on the theme "*Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*" is a celebration of success in upholding the rights of the child wherein through education we help them develop their personalities, talents, abilities and full potentials to become good citizens. Education teaches the child to understand their own rights, respect other people's right, culture, live peacefully and protect the environment.

We recognize that every child has the right to an education in whatever state. As we are now in the onset of the new normal, our educational system needs to collaborate for support with other sectors of the society.

As bearers in protecting the rights of the child, we are duty-bound to promote and develop their intellectual being as the foundation of understanding human rights and respect for dignity of a person.

Mabuhay and God bless.

M E S S A G E S

Representing Regional Directors from Mindanao



Evelyn R. Fetalvero, CESO IV

Assistant Regional Director

Officer-In-Charge, Office of the Regional Director

DepEd Region XI

“In the eyes of a child, there is joy, there is laughter.” This line reminds us of the innocence and purity of children. The Bible includes many beautiful and engaging lines about children as it says, unless we become like children, we will never inherit the Kingdom of God.

It is probably in this context that the Convention on the Rights of the Child defined so clearly their indomitable rights. Our government has made it its commitment to take care of the children and the right of every child to education.

In this National Children’s Month, we give emphasis to this right to education as the priority of our government and the mandate of the Department. No one shall be left behind in our development goals. We ensure that every child will have access to quality education. Through this and through them, we can say: “There is hope, there is trust, a chance to shape the future.”

Congratulations!



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Mark V., age 12. I have the right to be part of a group and to be active in the community. I enjoy being with my friends and playing sports.

M E S S A G E

Stakeholders



Jose Luis Martin C. Gascon
Chairperson
Commission on Human Rights

The right to education is a fundamental human right enshrined in the Universal Declaration of Human Rights (UDHR) and the United Nations Convention on the Rights of the Child, a right that can only be realized if State Parties make deliberate efforts towards allocating resources for its achievement.

This is truly a challenging time for all of us; children have also experienced the effects of the pandemic. Struggling with the sudden shift from physical to virtual classrooms has affected their health. Many students are unable to continue with their education due to technological and financial constraints.

The Commission commends the Department of Education for its efforts in developing programs addressing the current plight of accessible education. We salute all teachers who tirelessly face the challenges of distance learning; we hope that you will continue to establish a system of accessible quality education for all.

Ika nga ni Gat Jose Rizal, "*Ang kabataan ay pag-asa ng bayan.*" Let this be a reminder that our efforts in the realization of our children's right to education will surely influence the future of our country.

Thank you to the Department of Education for making us a part of your National Children's Month celebration.

Mabuhay po kayo.

M E S S A G E

Stakeholders



Usec. Mary Mitzi Cajayon-Uy
Executive Director
Council for the Welfare of Children

In the midst of uncertainty on when this pandemic would end, we at CWC are hopeful that as Filipinos, we remain to be resilient, not giving up on how this pandemic surprised all of us.

We would like to commend the Department of Education for bringing stakeholders together in this National Summit on the Rights of the Child in Education as a part of the 2020 National Children's Month celebration with the theme: *"Sama-samang Itaguyod ang Karapatan ng Bawat Bata sa Panahon ng Pandemya!"*

This year's summit focuses on the importance of children's rights to education, particularly a child-rights based education even in our current public health situation. Children are at greater risk of violence in their homes as shown in our first ever National Baseline Study on Violence Against Children even before the pandemic.

The current stress that parents and caregivers experience in relation to the outbreak has heightened the risks of violence in the home. This has been exacerbated by COVID- 19. The added family stress related to this crisis, had really hit hard the parents and caregivers that children are often left with their own stress in dealing with the consequences that the family experiences.

As a support to the child rights-based education and in continuously upholding children's rights in normal times and during the pandemic, the Council for the Welfare of Children will pursue the implementation of the Philippine Plan of Action to End Violence Against Children.

We will strengthen our partnership and collaboration with DepEd in achieving the Key Result Area 2 of the PPAEVAC where "Children and adolescents demonstrate personal skills in managing risks, protecting themselves from violence, reporting their experience of violence, and seeking professional help when needed." We have already made our first steps in achieving this through various programs, projects and activities and we will double our efforts to realize this.

We assure you that the Council for the Welfare of Children re-affirms its commitment to work with DepEd on the PPAEVAC implementation and uphold rights-based education in normal times and during the COVID-19 pandemic.

M E S S A G E

Stakeholders



Mariz Umali-Tima

Journalist

In celebration of the National Children's Month (NCM), the Second National Summit on the Rights of the Child in Education serves as a remarkable venue for us to convene and discuss about children's rights in the area of basic education.

The Summit is a reminder to us, duty-bearers, that we have a responsibility to tirelessly promote and raise awareness of children's rights and the value of their education. We in the media realize our important role in performing this immense responsibility.

This event is a great opportunity for various stakeholders; from government to private organizations such as those in the media sector, to come together and show our strong commitment to children's rights, significantly in education, especially during this COVID-19 pandemic.

I fully support the 2nd National Summit on the Rights of the Child in Education and the Department of Education in its initiatives to promote quality basic education and the rights of all our Filipino learners!

M E S S A G E

Stakeholders



Atty. Joseph Noel M. Estrada

Managing Director

Coordinating Council of Private Educational Associations (COCOPEA)

Greetings to the Department of Education on its holding of the Second National Summit on the Rights of the Child in Education.

I hereby express my unwavering support and commitment on the goals of the National Summit. As parents and educators, we must step up and reach out to the child, in ways they know, and in their world as we see today. Let us not try to bring them back to our old-school ways. We are now in this digital world, where virtual spaces are real, and technology is part of our daily lives.

Children now are more sociable, socially aware, and socially relevant. At the same time, they are sensitive, fragile, and at times, emotionally vulnerable. As educators and parents, we should be able to recognize this so we can take care of them better.

We need to save the children, not only from all forms of abuses, but from the tragedy of a bleak future without proper education.

Finally, as we think of ways to improve our curriculum and our educational systems, let us not forget, there are still millions of poor children who have not seen a classroom or a teacher in their life.

Let us continue with our efforts to bring education to the poor and the marginalized. The growing problem on adult illiteracy is real, we should give hope, we should give the young people the access to a better life through quality education, and we must act now.

Maraming Salamat Po!

M E S S A G E

Stakeholders



Wilfredo O. Rodriguez

President

National Parent Teacher Association Philippines

Isang mainit na pagbati sa lahat na bahagi ng Second National Summit on the Rights of the Child in Education ng DepEd!

Tayo ngayon ay sinusuong at hinaharap ang isang pandaigdigang suliraning pangkalusugan, ngunit naririto pa rin tayo at itinutukoy ang pagbabayanihan ng karapatan sa edukasyon sa ating mga anak. Naririto pa rin tayo, sama-sama, kahit magkakalayo, para sa hangarin nating pagpapatuloy ng pagkatuto ng ating mga kabataan

Ang tema natin ngayong taon na “Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19” ay isang patunay na nasa ating pagbabayanihan ang tagumpay ng paghahandog ng isang dekalidad na edukasyon sa ating mga kabataan lalo na ngayon na tayo ay nakararanas ng isang pandemya. Sinasalamain ng paksang ito na muli’t mulit ay naipapakita natin ang diwa ng ating bayanihan. Magkakapit-kamay, muli tayong tumatayo, kumikilos sa at naghahandog ng ano man ang ating makakaya para sa pagsusulong sa karapatan ng ating kabataan sa pag-angkin ng talino, kaalaman at kayahan upang mabago niya ang sarili at kanyang pamayanan sa hinaharap

Sa mga paaralan, umasa po kayong kami, mga magulang ng inyong mga mag-aaral ay hinding- hindi kayo iiwanan sa gitna ng mga hamon ng bagong normal sa edukasyon. Ang aming pagiging handang tumulong at tumugon sa mga paaralan ay pagtupad din sa aming tungkulin at responsibilidad bilang mga magulang, at hinding-hindi naming iyan kailanman makalilimutan.



Maraming Salamat!

To our dear partners, stakeholders, friends, and colleagues who have shown their support and commitment to our Second National Summit on the Rights of the Child in Education, we would like to express our sincerest thank you.

Office of the Secretary, Department of Education
Office of the Undersecretary for Legal Affairs
United Nations Children's Fund Philippines
Stairway Foundation, Inc.
Save the Children Philippines
DepEd Regional Office X
United Nations Committee on the Rights of the Child
UNICEF Headquarters – New York
Department of Foreign Affairs
Permanent Mission of the Republic of the Philippines
to the United Nations and other International
Organizations in Geneva, Switzerland
Office of the President
Supreme Court of the Philippines
Senate of the Philippines - Committee on Basic
Education, Arts and Culture
House of Representatives – Committee on Basic
Education and Culture
Council for the Welfare of Children
Philippine Business for Social Progress
National Parent Teacher Association - Philippines
Coordinating Council of Private Educational
Associations (COCOPEA)
Ateneo de Manila University
DepEd – East Central School, Sorsogon City,
Paglingap National High School, Sorsogon City
Aligodon Higaonon Tulogan Nauhanan Elementary
School, Misamis Oriental
Taglimao National High School, Region X
Ilocos Sur National High School
Actin National High School
SDO Bayawan City

DepEd – Division of Cebu Province
DepEd Indigenous People Education Office
DepEd Communications Division
DepEd Publications Division
DepEd Legal Affairs Strand
DepEd Bureau of Learning Delivery
DepEd Youth Formation Division
DepEd School Health Division
DepEd School Effectiveness Division
DepEd Disaster Risk Reduction and Management
Service
DepEd Office of the Undersecretary for Planning,
Human Resources and Organizational Development
DepEd Office of the Undersecretary for Field
Operations
DepEd Office of the Undersecretary for Curriculum
and Instruction
DepEd Office of the Undersecretary for Finance
DepEd Office of the Undersecretary, Chief of Staff
DepEd Office of the Undersecretary for Administration
DepEd Office of the Undersecretary for Partnerships
DepEd Office of the Assistant Secretary for Alternative
Learning System
DepEd Office of the Assistant Secretary for
Procurement and Administration
DepEd Office of the Assistant Secretary for
Curriculum and Instruction
DepEd Office of the Assistant Secretary for Finance
DepEd Office of the Assistant Secretary for Legal
Affairs

We apologize if we have inadvertently overlooked any organization or person, but know that we are most grateful for the support you extended.





PANATANG MAKABATÀ

Ako, si *(banggitin ang pangalan)*, bílang mamamayang Filipino, ay kinikilala ang kahalagahan ng mga bata sa lipunan.

Dahil dito, ako ay nangangakong isulong, protektahan, igalang, at pangalagaan ang karapatan ng bawat bata sa lahat ng panahon, anuman man ang kaniyang kulay, kasarian, lahi, relihiyon, kultura, estado sa búhay, may kapansanan man o wala.

Upang matiyak ang kasiyahan ng mga bata, naniniwala akong nararapat na matamasa nila ang mga ito:

- Maisilang at mabigyan ng sapat na pangangailangan upang mabuhay ng maayos;
- Lumago ang kaalaman, kakayahan at talento;
- Maproteksyunan sa anumang uri ng pang-aabuso, panganib, at karahasan;
- Makalahok sa mga gawain patungkol sa mga bata; at
- Maipagtatanggol at matutulungan ng pamahalaan anumang oras.

Sa tulong ng Poong Maykapal, ang lahat ng ito ay aking isasapuso at isasagawa dahil ang mga bata ang pag-asa at siyáng magpapaunlad sa ating bayan.



To know more about CWC visit:

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