

Annual Report 2011



EXECUTIVE SUMMARY

During the reporting period, 3 major results under the advocacy and capacity building program were achieved by undertaking different strategic approaches and activities.

The first is increased awareness and advocacy on the issues of Child sexual abuse with partners and the groups we work with, which was attained by organizing and conducting CRC/CSAP trainings and maximizing the replicating effect of having these partners adopt the advocacy for themselves.



A Break the Silence Training for a group of NGO workers in the border town of Sangkhlaburi, Thailand

Another result was establishing a broader reach for the Child Sexual Abuse Prevention advocacy involving different stakeholders both inside and outside the Philippines. This was achieved by conducting trainings and networking not only in the Philippines, but also in selected South East Asian countries, as well as utilizing Social Media to reach more people with the advocacy.

The last result is the increased utilization of Stairway resource materials on CRC/CSAP by our partners, which was done by developing new training resources, as well as improving existing ones, and implementing our existing distribution plan.



Children in our Residential Centre

For the residential program, significant developments revolved around the changes that happened to children in the centre in terms of helping children become adjusted, productive and having development of more positive disposition. This can be attributed to the kinds of intervention provided to them in terms of strategies utilized by the staff, activities and services provided and the existing facilities. We have added stimulating, educational and meaningful services to children that would contribute their development.

We have continuously capacitated the staff by providing those training/seminars, mentoring and supervision that has helped them to become more effective and efficient in delivering their task. The Youth for Change Camps were expanded, which lead to more exposure of the children in the center to diverse cultures, languages and personalities.

We also had a productive year in our community assistance program. Our community development project in Baclayan community which is an ongoing in partnership with the local people, particularly the local school and volunteers from abroad have made major strides for 2011. We have placed two volunteers to help the staff in-charge in running the project in Baclayan. With our Scholarship Program, one hundred two students from primary to college level received educational assistance and other types of capacitating activities. Our partnership with the Local Government Units (LGU) continued. We obtained membership on the local council against Human Trafficking and Violence against Women and their Child and continued our local advocacy against child sexual abuse and child sexual exploitation. Stairway Foundation Inc. is now recognized in the community as a resource center. Various cases concerning children were encountered throughout the year.

For the organizational development part, major results revolved around the further development of organizational efficiency and confidence by further streamlining administrative systems, creation of a much needed satellite office, and further development of our facilities in our main headquarters. Another result involved continuous staff development thru access to staff capacity building opportunities.

1. RESULTS ACHIEVED

ADVOCACY AND CAPACITY BUILDING PROGRAM

Increased awareness and advocacy on the issues of Child Sexual Abuse with partners and the groups they work with

As an organization involved in advocacy and capacity building, Stairway in the early years of program implementation on CSAP, has traditionally done this via direct sessions for beneficiaries. As our skill set and knowledge progressed by accumulating experiences, we have gradually branched out to train other NGOs on the issue. A natural progression for the advocacy and capacity building team was to not only train organizations and groups, but rather, to capacitate them to be become advocates themselves.



A Good Boy being shown during one of our advocacy sessions

For 2011, we believe that we have come to a point that we have struck a good balance of conducting direct sessions ourselves, while at the same time, capacitating others to become advocates themselves in order to reach out to as many children, and adults as possible.

The Break the Silence campaign has been the main vehicle presently in order to realize this goal, and currently, we are training different organizations within the Philippines, and in selected countries in South East Asia to become Break the Silence partners. Basically, what this means is that we make sure that in areas where BTS partners operate, we know for a fact that there will be an NGO that does advocacy on children's rights and child sexual abuse prevention, and will assist victims to the best of their abilities.

For 2011, we have directly reached 15,164 persons with various CRC/CSAP sessions, while our partners have reached over 5,000 persons with the advocacy. We have reached more than a hundred groups both inside and outside the Philippines.



Police recruits undergoing a CSAP Training of Caregivers



The ultimate goal of the advocacy and capacity building project of Stairway is to reach out to as many people as possible with our message, in a sustainable manner, and the only way to achieve this considering our finite resources (both human and financial) is to train others to do the advocacy themselves – the replicating effect.

A CSAP community session for parents by one of our trained partners

Currently, the Break the Silence project is serving this purpose by looking for organizations that has the potential to serve as CSAP (child sexual abuse prevention) advocates themselves, and by training and mentoring them until they reach this status.



A Deaf CSAP facilitator conducting CSAP for a group of Deaf children

Output: Persons who visited Stairway have experienced Theatre advocacy thru Cracked Mirrors

Output Indicators	Actual data
Number of persons who have seen performances of Cracked Mirrors	1,027 persons viewed Cracked Mirrors from January to December 2011 (<i>Female:589 Male:438</i>)
Type of reactions elicited from the performances	Majority of those who watched the performances say that they are deeply moved by the performances and have acquired deeper appreciation on the importance of the advocacy.

Cracked mirrors is Stairway's theatre play about child sexual abuse and exploitation. It is played with striking conviction by our own theatre group TASK (Talented Ambitious former **Street Kids**). 4 monologues are presented to audiences depicting issues of child sexual abuse and exploitation. What sets the theatre piece apart from the issue it portrays are the short talks provided by TASK members after each performance, wherein they share how they relate to the roles they portray since they themselves are survivors of child sexual abuse. Cracked Mirrors gives a human face to the problem being discussed in the different child protection trainings being done by the advocacy and capacity building team, of which, considers it as the most powerful tool in making people understand and care about the issue.



A performance of Cracked Mirrors

For 2011, 1,027 persons has viewed Cracked Mirrors.

Output: Resource materials on CRC/CSAP are made available and distributed to individuals and partners

Output Indicators	Actual data
Number of animation trilogy distributed	600++ animation trilogy sets distributed

The main resource materials for Stairway are the Break the Silence animation trilogy. These animations have won awards, and are being used by different organizations in order to raise awareness on the issue of child sexual abuse and exploitation.



Translated into several languages already, these animations serves as the backbone for the child protection trainings Stairway conducts.

During the reporting period, the following **activities** were implemented under this output:

- Implementation of a new training and distribution plan which involves the training manuals and the Break the Silence animation trilogy

Residential Program

IMPROVED PSYCHOSOCIAL FUNCTIONING OF TWELVE TO FOURTEEN BOY CHILDREN AGES 10-14 YEARS OLD AND PLACED TO PARTNER ORGANIZATIONS OR REINTEGRATED TO THEIR RESPECTIVE FAMILIES/RELATIVES AFTER A TEN-MONTH PROGRAM IN THE TEMPORARY SHELTER

Children have shown a higher level of motivation in different aspects of the program. They are actively involved in various activities, able to relate well to each other and to others around them. They are also open to talk about their past experiences and are responsible in doing their daily task. Most of the children consistently showed good performance. They showed confidence and delight performing in front of audiences during a stage play and other stage presentation/performances.

Fourteen (14) children were admitted in the first batch and seven (7) in the second batch. Four children were reunited to their respective families in the first batch and one (1) in the second batch. Five (5) children in the first batch were placed to partner centers, three (3) were identified as Peer motivator and two (2) remained for further case management. A total of twenty one (21) boy children ages 10-17 served in one year.



Children overcame negative past experiences and acquired appropriate behaviors and attitude towards self and others.



Creative expressions

As the children become adjusted and comfortable to the people around them and to their surroundings, they started to open up about their past which helped the case manager tailor her interventions. The presence of good role model and positive adults around children coupled with the regular self-enhancing sessions facilitated a change among the kids. Various therapeutic activities were facilitated to help children gained understanding of themselves; they were able to control their impulses, focus on their strengths; learned to settle conflict and become sensitive to others.

During the reporting period, the following activities were implemented under this output:

- Family Home care
- Intake Assessment
- Case conference, deliberation & Case presentation
- Psychological assessment and evaluation
- Life skills session, values formation and group dynamics activities
- Individual, group counselling and monthly performance evaluation
- Theatre, dance, music, arts, outings, teambuilding activities, sports
- Social case study preparation and referrals
- Retreats, Sunday mass and bible reading
- Involvement in Youth for Change Camps
- Wrap-up session (group work) and Personality Development Sessions
- Awareness session on children's rights; child sexual abuse and exploitation prevention; child abuse prevention; child trafficking prevention and Online Safety

OUTPUT: Located and prepared the parents/relatives of children for eventual reunification

To locate the parents and relatives of each child, the social worker individually interviewed the children and then visited their parents/relatives. She also transmitted letters to the last address of parents/relatives and coordinated with the local social welfare and development offices to ask for assistance. One of the purposes of these visits is to assess the current capability of parents/relatives and the environment. When the parents/relatives of a child are located in a far province, we make use of the Regional and local social welfare and development offices by requesting them to assess the family/relatives of the child and provide us reports of their findings.

During the reporting period, the following **activities** were implemented under this output:

- Transmittal of letter to parents
- Conduct of home visits
- Networking with Field Offices of Department of Social Welfare and Development; Municipal and Provincial Social Services Offices; Schools; Local Government Unit Offices and Private Organizations

OUTPUT: Identified appropriate centers for children who cannot be reintegrated to their respective family/relatives

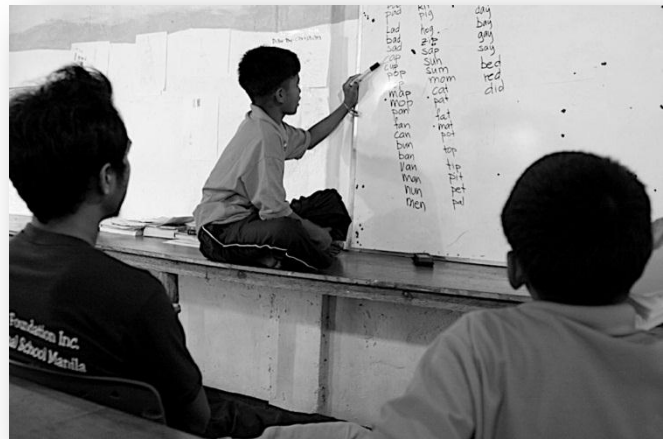
We have well-established long term partners where we placed children after graduation, but every year, we search for other institutions that would best provide the needs of each child. *Tuloy sa Don Bosco, Onesimo and Tulay sa Kabataan* are our long time partners which yield high success rates among young people. These partners have long term residential centers and offers vocational courses for children with different interest.

During the reporting period, the following **activities** were implemented under this output:

- Search and enquiry of appropriate centres
- Conduct of agency visit and interviews
- Referrals and submission of social case study reports and other pertinent documents

1.3 OUTCOME 3: Improved literacy and gained creative skills

The SFI Educational Program adopts the Department of Education Basic Literacy Program (BLP) Modules with some revisions. Necessary revisions on the modules were made to make it more suitable to the needs of children under its program. The Basic Literacy Sessions are conducted in the vernacular language – Filipino. It is composed of *Pagbasa* (Reading), *Pagsulat* (Writing) and *Pagbilang* (Numeracy). Sessions remain to be facilitator-aided. Two facilitators are assigned to conduct the Basic Literacy Session. Each facilitator is assigned with a specific subject area to teach. One handles the *Pagbasa* while the other works on *Pagbilang*. *Pagsulat* is integrated in both areas. We utilized creative arts as a therapy tool. Children not only had venues to express themselves artistically, they also learned focus, patience and earned a bit from the handcraft they made. The first batch of children learned to make dream catchers, friendship bracelets and tie-dye while the second batch already knew how to make dream catchers and friendship bracelets. All children in each batch earned money from the handcraft product they made. They give counterpart in buying their toiletries as part of inculcating them the value of hardwork and earning money. All children in each batch learned to play different musical instruments such as acoustic guitar, bongos, and beat box. They also gained confidence to perform in front of an audience.



A session at Stairway School



Classes are held four times a week from Tuesday till Friday, from 8:00 – 11:45 in the morning. The children are divided into 2 groups – Group A and Group B. Children are grouped based on their Literacy Assessment Scores. The grouping also helps facilitators in classroom management.



Puppet making workshop

implemented under this output:

- Basic Literacy Assessment and Basic Literacy Class
- Periodic quizzes, recitation, and project making

Believing in the power of Creative Arts as a therapy tool, the above mentioned activities allows children not only to learn the craft but most important of all to find other venues of expressing what they feel and think. Handicrafts Making is also a way of helping children earn money that they can use when they leave the program after 10 months.

During the reporting period, the following **activities** were



One Wish, a Christmas play starring the Stairway Kids

Youth for Change Camps, One Wish Theatre Play, Snitches at the Beaches Play

- Review classes for those taking A&E Test
- Film Viewing – Discovery Channel video, National Geographic video, Animal Planet video
- Youth for Change Camps
- Special classes – Country of Origin Presentation of different SFI volunteers
- Handicrafts, music and Arts class
- Special classes – Puppet Making by Ms. Susie Hicks, Art class by Andreas Maul
- Performance in Birthday Parties; Teacher's Day;

COMMUNITY ASSISTANCE PROGRAM

Children completed and passed their current educational levels.

Stairway Scholarship Assistance is provided to poor but deserving students. The assistance is provided to elementary, high school and vocational students. Application and screening is conducted during the months of March – April.



Stairway community scholars

Financial Assistance vary depending on the result of the screening. All children get basic school supplies at the start of the school year. For school year 2011-2012, 4 Mangyan Scholars from Brgy. Baclayan began receiving support from the program.

During the reporting period, the following **activities** were implemented under this output:

- Distribution of Monthly Allowance
- General Assembly with scholars and their parents/guardians
- School and Home visits
- Summer Tutorial session
- Leadership Workshop
- Photo Workshop
- Project Design Management Workshop

Various social services were provided to community people who requested assistance to the organization. Social services provided includes financial assistance for medical and burial, counseling sessions for victims of child abuse and to their parents, referrals of cases to other organizations and socio-cultural assistance. A one year old child who suffers from hydrocephalus was referred to a medical institution in Manila. Our vehicle was use to bring two people suffering from ovary bleeding and appendicitis to the nearest hospital. A child victim of attempted rape was provided counseling and was assisted in filing a case against the perpetrator. A grandmother was provided counseling regarding her granddaughter's custody. A mother asked assistance about her two children who are under the custody of her husband. This case was coordinated with the Italian embassy and local social welfare office. A



Socio-Cultural community assistance

couple with a Deaf daughter was referred to Department of Education. Our partner organization working with Deaf people provided orientation to the couple about government services for Deaf. Socio-cultural assistance includes sports materials donation, prizes for sports competition, school improvement materials, and cleaning materials donation.